

## Minimally Verbal

19b

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the pizza.  
Show me the boat.  
Show me the watermelon.

### Sentence Completion:

Have you ever ridden in a \_\_\_\_\_? *boat*  
He orders pepperoni on his \_\_\_\_\_. *pizza*  
I love eating seedless \_\_\_\_\_. *watermelon*

### Answering Basic Questions:

What do you ride in while on water?  
What is a fruit that you eat?  
What has crust and cheese?

### Comprehension Story/Questions:

John ate a piece of pizza before going to the lake. He was planning on riding in a sailboat when he got there. It was a nice day and perfect for sailing.

- What did John eat?
- What was it a perfect day to do?





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## Minimally Verbal

10b

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the carrots.

Show me the wallet.

Show me the barn.

### Sentence Completion:

Animals live in the red \_\_\_\_\_. barn

The rabbit is eating \_\_\_\_\_. carrots

Put your money in your \_\_\_\_\_. wallet

### Answering Basic Questions:

What grows in a garden?

What holds money and credit cards?

What houses animals on a farm?

### Comprehension Story/Questions:

Craig went grocery shopping. He needed to buy carrots, potatoes, and a roast for dinner. When Craig got up to the cashier to pay for his food, he realized he had forgotten his wallet. He had to drive home and get it to pay for the food.

- What is one thing Craig bought?
- What did Craig forget?





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## Minimally Verbal

1b

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the ice cream.  
Show me the house.  
Show me the mirror.

### Sentence Completion:

I love eating creamy \_\_\_\_\_. *ice cream*  
People live in a \_\_\_\_\_. *house*  
Please look in the \_\_\_\_\_. *mirror*

### Answering Basic Questions:

What do you use to see your reflection?  
What do you store in a freezer?  
What do people live in?

### Comprehension Story/Questions:

Maria woke up and was getting ready for the day. She looked into the mirror as she pulled her hair into a ponytail. Then Maria walked out of her house and got into her car to leave.

- What did Maria use to help her fix her hair?
- Where was Maria while getting ready to leave?



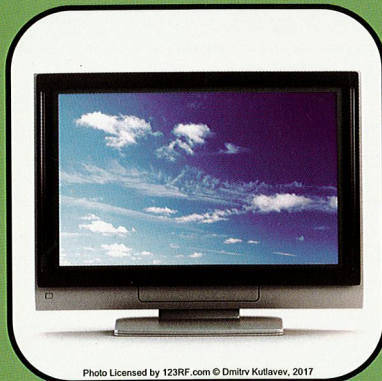


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## Minimally Verbal

15a

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the watch.

Show me the television.

Show me the grass.

### Sentence Completion:

Are you watching \_\_\_\_\_? *television*

Go mow the \_\_\_\_\_. *grass*

I am wearing a brand new \_\_\_\_\_. *watch*

### Answering Basic Questions:

What grows and needs to be mowed?

What do people wear on their wrists?

What do people watch for entertainment?

### Comprehension Story/Questions:

Justin looked at his watch. It was 5:00 and at this time, he should be done with his chores. Unfortunately, Justin still needed to mow the grass. Justin went into the garage to get the mower.

- What did Justin look at?
- What does Justin's last chore involve?





## Minimally Verbal

13a

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the bread.

Show me the bus.

Show me the dog.

### Sentence Completion:

Don't miss the \_\_\_\_\_. *bus*

She pet the \_\_\_\_\_. *dog*

Did you slice the \_\_\_\_\_? *bread*

### Answering Basic Questions:

What can be your pet?

What takes you to school?

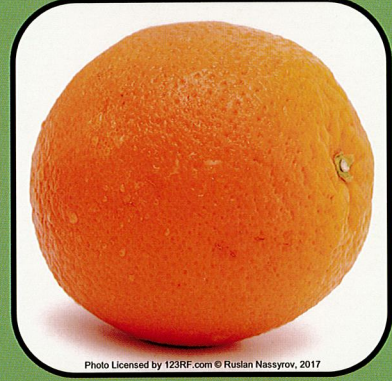
What do you use to make a sandwich?

### Comprehension Story/Questions:

Pauline walked into the kitchen and saw bread on the counter. She decided to have some for breakfast. After breakfast, Pauline walked quickly to the end of the street. She could see the bus coming to a stop.

- What did Pauline see in the kitchen?
- What was Pauline walking towards?





## Minimally Verbal

2b

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the orange.

Show me the garbage can.

Show me the baseball mitt.

### Sentence Completion:

You peel and eat an \_\_\_\_\_. *orange*

He caught a ball with a \_\_\_\_\_. *mitt*

Throw trash in the \_\_\_\_\_. *garbage can*

### Answering Basic Questions:

What do you use to collect trash?

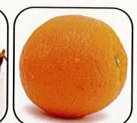
What do you use while playing baseball?

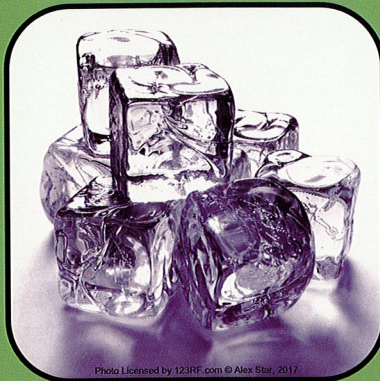
What do you make juice from?

### Comprehension Story/Questions:

Jamie had baseball practice after school. He took out his orange and started to eat it for a snack. Then he glanced into his backpack and realized that he had forgotten his baseball mitt at home!

- What did Jamie eat for a snack?
- What did Jamie forget at home?





## Minimally Verbal

8a

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the horse.

Show me the tennis ball.

Show me the ice.

### Sentence Completion:

I saw a galloping \_\_\_\_\_ horse

Fill up my water and add \_\_\_\_\_ ice

Grab the racket and \_\_\_\_\_ tennis ball

### Answering Basic Questions:

What do you find in the freezer?

What bounces?

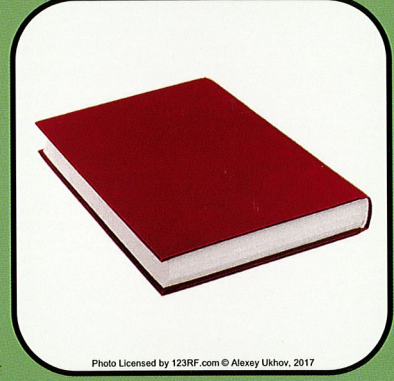
What do you find in a barn?

### Comprehension Story/Questions:

Lance spends all his free time with his horse, Lilly. Today was a hot day outside. When Lance returned from riding Lilly, he went to get a drink. He added ice to his water so it would be nice and cold.

- What does Lance spend his free time with?
- What did Lance put in his water?





## Minimally Verbal

9b

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the bacon.

Show me the book.

Show me the cat.

### Sentence Completion:

She pet the \_\_\_\_\_. *cat*

I'm hungry for crispy \_\_\_\_\_. *bacon*

Are you going to read that \_\_\_\_\_? *book*

### Answering Basic Questions:

What do people fry and eat?

What do people have for a pet?

What do people read?

### Comprehension Story/Questions:

Jessica sat down at the kitchen table. She put a piece of bacon and some eggs on her plate. Right as she was about to pour a glass of orange juice, her cat jumped up on the table and took her bacon!

- What jumped on the table?
- What did the cat take?





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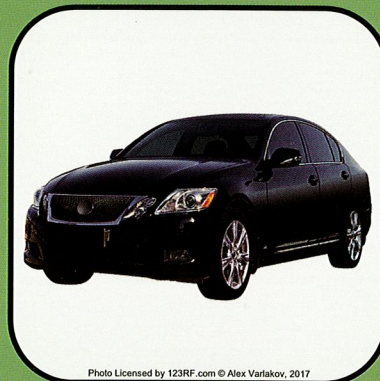


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## Minimally Verbal

21b

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the car.  
Show me the leaf.  
Show me the apple.

### Sentence Completion:

My dad bought a new, black \_\_\_\_\_. *car*  
I ate a crispy, red \_\_\_\_\_. *apple*  
It is autumn, and here is a \_\_\_\_\_. *leaf*

### Answering Basic Questions:

What is a fruit you eat?  
What is a vehicle you drive?  
What turns different colors in the fall?

### Comprehension Story/Questions:

David was driving to the store in his car. He was going to buy some apples and caramel because he wanted to make caramel apples. David loves cooking and making homemade treats.

- What was one thing that David was going to buy at the store?
- How did David get to the store?





## Minimally Verbal

16b

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the glasses.  
Show me the fish.  
Show me the flower.

### Sentence Completion:

Did you feed your \_\_\_\_\_? *fish*  
I picked you a lovely \_\_\_\_\_. *flower*  
To see, I wear \_\_\_\_\_. *glasses*

### Answering Basic Questions:

What would you see in a pet store?  
What do you wear to see clearly?  
What do you put into a vase?

### Comprehension Story/Questions:

Annette went into the kitchen looking for a vase. She walked past her pet fish on her way to the kitchen. Annette was holding a beautiful flower in her hand and knew it would look nice in a vase on the counter.

- What was Annette holding in her hand?
- What did Annette walk past?

